

League of European Research Universities



Research Integrity Forum

To enable LERU colleagues to share perspectives and experiences and to learn from and help each other to continue to foster the responsible conduct of research

St Hugh's College, University of Oxford, 17-18 October 2012


FINAL PROGRAMME

DAY 1 (Wednesday 17 October)

12 noon – 13.00	Arrival and informal lunch	
Meeting		
13.00 – 13.15	Welcome and Introduction to the Forum (See also Appendix 1) Professor Ewan McKendrick, Registrar and Professor of English Private Law	
13.15 – 14.15	'Fostering Research Integrity: Challenges and Good Practices' A presentation by and discussion with Professor Nicholas Steneck, Director, Research Ethics Program, University of Michigan Institute for Clinical and Health Research and Professor Emeritus of History, University of Michigan	
14.15 – 15.30	TOPIC 1 Authorship and authors' responsibilities Attribution of credit is central to the research enterprise. Authorship confers status but carries with it many responsibilities. How do (how should) universities encourage good practice? What problems do universities experience and how are these handled? Opening Remarks by the Session Chair, Mr Richard Hudson, Quality and Skills Manager, University of Sheffield Discussion	
15.30 – 16.00	Afternoon Tea	

<p>16.00 – 17.10 (Concurrent sessions)</p>	<p>TOPIC 2 Integrity and Public Issues What standards should apply when researchers share with the general public their research findings and conclusions (and very often their data), and /or when researchers actively take part in public discussions and debates? Opening Remarks by the Session Chair, Dr Katrien Maes, Chief Policy Officer, League of European Research Universities Discussion</p>	<p>TOPIC 3 Handling Concerns and Complaints How do LERU universities encourage and provide for concerns to be raised by staff and students, and third parties, and how are more formal complaints and allegations handled at various levels? How can we effectively handle allegations against a group of researchers employed by different institutions? Opening Remarks by the Session Chair, Professor Antoine Hol, Professor of Jurisprudence, Utrecht University Discussion</p>
<p>17.15 – 17.45</p>	<p>Reports from sessions on Topics 2 and 3, and discussion</p>	
<p>17.50</p>	<p>Close of Day One</p>	
<p style="text-align: center;">FREE TIME</p>		
<p>19.15 for 19.30</p>	<p>Pre-dinner drinks at 19.15 Dinner at St Hugh's College</p>	

DAY 2 (Thursday 18 October)

<p>8.50 – 10.00 (Concurrent sessions)</p>	<p>TOPIC 4 Supervision Supervisors (esp. of graduate students and post-docs) are generally seen as key role models and advisers on all aspects of research, incl. ethical standards and integrity. In many contexts, supervisors are or will be expected to sign-off on the quality and integrity of research. How well placed are they to meet these responsibilities?</p> <p>Brief presentations by - Ms Sorana Kamla, Personal Consultant to the Vice Rector for Research, Albert-Ludwigs-Universität Freiburg - Professor Lynn McAlpine, Professor of Higher Education Development, University of Oxford Session Chair: Professor McAlpine Discussion</p>	<p>TOPIC 5 ‘Show me the data’ Inadequate data management, substandard archival methods, poor security, etc. can all raise doubts about the quality of research and the researcher’s integrity. How do LERU universities define the research data management standards expected and assist staff and students to meet those standards?</p> <p>Opening Remarks by the Session Chair, Kathryn Dally, Assistant Registrar (Research), University of Oxford</p> <p>Discussion</p>
<p>10.00 – 10.30</p>	<p>Reports from sessions on Topics 4 and 5, and discussion</p>	
<p>10.30 – 10.45</p>	<p>Presentation on the work of the Bioethics Commission at the University of Barcelona Dr Itziar de Lecuona, Associate Professor, Department of Public Health, School of Medicine, University of Barcelona</p>	
<p>10.45 – 11.00</p>	<p>Integrity Matters Professor Andrew Hamilton, FRS, Vice-Chancellor, University of Oxford</p>	
<p>11.00/11.10 – 11.30</p>	<p>Morning Coffee</p> 	
<p>11.30 – 12.30</p>	<p>TOPIC 6 Education and Training What types of education and training can be provided for researchers, at various career stages, and research leaders? What expertise and resource material can LERU universities draw upon? Which approaches work best? Session Facilitator: Professor Nicholas Steneck</p>	
<p>12.30 – 13.00</p>	<p>Actions for LERU Are there conclusions we would wish to convey or recommendations we would wish to make to the LERU Vice-Rectors (Research) Policy Community on areas for further collective action in relation to research integrity?</p>	
<p>13.00</p>	<p>Close</p>	

LERU Vice-Rectors for Research – Universiteit Utrecht – 12 June 2012
Meeting: discussion points and outcomes

Session II - Research ethics

Discussion points:

- Data management, in particular ownership, storage and access to it, is a big issue – do LERU universities have standard procedures for checks and balances, good practice to share – example of doctoral research data management and responsibility of supervisors
- What is the right environment at universities, how to support good understanding and practice in research communities – questionable research practices: understanding causes of (public) attention to it - evidence that training works? – right cocktail of training, education and support – giving incentives, perhaps prizes
- Need to raise consciousness with the research community – pay attention to and work with those at the coalface - involve research supervisors – engage role models such as Nobel Prize winners

Outcome:

- Oxford has kindly offered to organise a workshop on research ethics (aiming for later in 2012). The goal is to exchange experience between the LERU universities with regard to policies, guidelines, education/training approaches, how to deal with concerns and complaints, and ways to foster responsible conduct and compliance. Two areas of importance identified at the VRR meeting are data management and supervision.
- The workshop will be intended for a varied group of participants consisting of academics and administrators; doctoral candidates may be invited, too.
- Possible outcomes include a paper, leaflets, training materials, etc. LERU universities could be interested to organise a LERU doctoral summer school on this topic.